



<http://nvecac.com/>

LINCY INSTITUTE, LAS VEGAS, NEVADA

K-20 EDUCATION COLLABORATIVE EDUCATION ADVISORY BOARD

MONDAY, SEPTEMBER 14, 2015

CATHERINE LYONS, PH.D.



Nevada's ECAC Mission Statement

Nevada Early Childhood Advisory Council (NECAC)

Assembly Bill No. 79: Established in 2009

“Nevada’s children will be safe, healthy, and thriving during the first eight years of life, and the system will support children and families in achieving their full potential.”

The Council works to strengthen state-level coordination and collaboration among the various sectors and settings of early childhood programs. In cooperation with the State Board of Education, the Council is responsible for establishing guidelines to measure the school readiness of children.

Child Care and Development Block Grant (CCDBG)

https://www.acf.hhs.gov/sites/default/files/occ/child_care_and_development_block_grant_markup.pdf

Head Start Act: ECAC

Head Start Collaboration (HSC) and Early Childhood Systems Office ECSO works through statewide partnerships to enhance relationships, build systems, and promote comprehensive quality services to meet the needs of young children and their families. The office exists through grants from the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start and the Health Resources Services Administration, Maternal Child Health Bureau.

(Source: Nevada Department of Health and Human Services: <http://dhhs.nv.gov/headstart.htm>)



Board Membership

ECAC Advisory Council Members are appointed by the Governor of Nevada. Chapter 432A of the Nevada Revised Statutes requires council membership to include without limitation:

- (a) **Health Division** whose duties include **responsibility for child care**;
- (b) representative of the **Department of Education**;
- (c) Department of Education- **one 619 or part C of the Individuals with Disabilities Education Act**;
- (d) representative of the **boards of trustees of the school districts in this State**;
- (e) representative of the **Nevada System of Higher Education**;
- (f) representative of local providers of **early childhood education and developmental services**;
- (g) representative of **Head Start agencies** in this State, including, without limitation, migrant and seasonal Head Start programs and Indian Head Start programs;
- (h) One member who is appointed or designated pursuant to 42 U.S.C. § 9837b(a)(3)(A) (**Head Start State Collaboration Director**);
- (i) representative of the **Division of Mental Health and Development Services** of the Department;
- (j) **representative of a nonprofit organization located in southern Nevada that provides early childhood education programs**;
- (k) representative of a **nonprofit organization located in northern Nevada that provides early childhood education programs**; and
- (l) other members as the Governor determines are appropriate.

Marty Elquist, Nevada ECAC Chair, Tammie Williams, Co-Chair

There are 7 Local Councils

<http://nvecac.com/local-councils/>

Carson City ECAC

Churchill County ECAC

Northeastern ECAC

Nye County ECAC

Southern Nevada ECAC

Tribal ECAC

Washoe County ECAC

Nevada Department of Education, Office of Early Learning and Development

2013, The former Office of Early Care and Education moved to:

Nevada Department of Education, Office of Early Learning and Development

Patti Oya, Director

Executive Order signed by Governor Sandoval established a new Division of Early Learning and Development in NDE's Office of Educational Opportunity

- Directs NDE and DHHS to transition the Office of Early Care and Education and the Head Start State Collaboration and Early Childhood Systems Office into the new NDE Division to better align ECE resources, programs and policy

Child Care and Development Block Grant

Child Care and Development Block Grant of 1990 assists working families with the cost of providing child care. The CCDBG is the primary source of federal funding for child care assistance. States use the resources provided by the CCDBG to help low-income families gain access to quality, affordable child care and after-school programs. The CCDBG provides funding to help parents pay for the care of their choice, whether in a family child care home, with a relative or a friend, or in a child care center.

(Source:

<http://www.childrensdefense.org/policy-priorities/earlychildhood-education-care/child-care-development-blockgrant.html#sthash.fjctCmwK.dpuf>)



Nevada Early Childhood Advisory Council

Supports	Governance	Investment Area - Program
	State	Nevada State Library Team/ Striving Readers Leadership Special Education Advisory Council Expanding Opportunities Leadership Team
	Local	Early Childhood Advisory Council Head Start Collaborative Leadership Team Head Start Collaborative and Early Childhood Systems Partnership Committee Child Care Advisory Committee Intergovernmental Council Nevada Governor's Council on Developmental Disabilities MCH Advisory Board
	Non-governmental	TACSE Leadership Team Nevada Association for the Education of Young Children Board of Directors Children's Cabinet, Inc. Board of Directors Nevada Registry Advisory Committee T.E.A.C.H. Early Childhood Nevada Advisory Board NV DEC Executive Board NV MCH Coalition NV Head Start Association Executive Board

Supports	Financing		
Agency	Funding Source	Agency	Funding Source
State	Title I (Headstart) * Basic Pre-Kindergarten Part B IEG Striving Readers * Child and Adult Care Food Program	State	Nevada Center for Excellence in Disabilities/Technical Assistance Center for Social Emotional Intervention (TACSE) * Early Childhood, Early Childhood Special Education, and P-3 teacher salary programs (2 and 4 year, plus Master's degree) Cooperative Education
Local	Early Childhood Advisory Council * Early Childhood Comprehensive Systems * Head Start State Collaborative * Child Care and Development Funds Title II * Early Intervention Services Nevada Check Up Early Periodic Screening Diagnosis & Treatment Benefits Medicaid Child Care Licensing Early Childhood Mental Health Services CHSAC	Federal	Administration for Native Americans Head Start and Early Head Start grants *
		Non-governmental	United Way (Health and Social) Children's Cabinet, Inc. Nevada Association for the Education of Young Children (NevAEC) T.E.A.C.H. Early Childhood* Nevada Nevada Division for Early Childhood (NDEC) * 100% Federally funded

Early Care and Education

- Early Care Programs
 - Private Childcare Programs (M)
 - Early Head Start
- Early Intervention Programs 0-3 (Part C)
 - Early Head Start Initiative Programs (M)
 - Statewide Early Intervention Programs (M)
 - Private Early Intervention Services (M, H, L, including non)
 - Private Services/Providers (N, L, non)
- Preschool Programs 3-5
 - Head Start/Universal programs in 30 counties
 - State Pres (30 counties)
 - Title I Pres
 - Early Childhood Special Ed Part B (M)
 - Private Childcare Programs (M)
 - Childcare leaders

Medical Homes and Health Care

- Site based (school, Child Care, Head Start health services)
 - School nurse or health coordinator
 - After screening
 - Dental visits
 - Immunization visits (M)
 - Screenings for vision/hearing (school, Head Start)
 - School based therapeutic services
 - School based health visits
- Health Care Access
 - Local health authorities
 - Preventive care (MCH Coalition and other partnerships)
 - Medicaid Check up (CHIP) ECHO
 - State American Academy of Pediatric physicians group
 - Health insurance coverage
 - Local health services, partnership development, child screening and monitoring, referral
 - MCH
 - Wishes for better care
- Care Coordination
 - Home visiting services
 - Initiatives to identify and promote Medical Homes (collaborative)
 - Family TDS
 - CHSAC process

Social-Emotional Development Mental Health

- Early developmental health services
 - All Services (statewide)
 - Private (statewide)
 - Non-profit (statewide)
 - WHSO/CO/BOAH (N, L, G)
- Social Emotional Programming
 - TACSE (statewide) - programs, direct sites in 8 & 9
 - WHSO/CO/BOAH Consultation (program level, child level)

Participation



Parenting Education

- Related to child development, disability, interacting with child
- Resources
 - WV RCE Library
 - Local Story materials (books, videos, DVDs)
 - Activities
 - WHSO Family Storyteller (statewide)
 - Local library programs, parent education (statewide)
 - Home Visiting NPVY (South), EHC (Clark, Washoe, White Pine), NV Home Visiting (statewide)
 - eDEA 0-5 activities with families
 - WV Children's Trust Fund Parenting Programs (21 statewide)
 - WVIPP
 - WV Parenting Project (South)
 - WV TACSE (statewide)
 - WVAC (statewide)
 - Parenting classes, Children's Cabinet (statewide)
 - United Way training (South, North)
 - EHC parenting program for teens
 - Parent University (North)

Family Support Services

- Trapping and Supporting Families (Culturally and Linguistically Appropriate, standards for Family Engagement)
 - Children's Cabinet child care resource and referral (statewide 21)
 - Home Collaboration and Referral (Statewide) Government
 - Nevada FIP
 - Family TDS information and referral (Statewide) Non-Profit
 - Project Acacia
 - Family Resource Centers (21 statewide)
 - Services & Resource Resource
 - Quality Coalition (statewide)
 - Car Seats, Holiday Gifts, Toy Services (South) Non-Profit
 - WV Health Training (Statewide) Government
 - Child care subsidies (Statewide) Government
 - Home Visiting Programs (North, South, North) Government
 - Nevada FIP
- Address and Emotional Support
 - Case Management (Statewide) Government
 - Case Management (Statewide) Non-Profit
 - Support Groups (Statewide)
 - Individual Support and Mentoring (Statewide) Non-Profit
 - Family Navigation Centers (South) Non-Profit
 - Go Home (North / South) Non-Profit
 - Nevada FIP

Supports Provider/Practitioner Support

- Provider Support (teaching, mentoring, Technical Assistance)
 - Nevada Head Start Association
 - TACSE
 - Children's Cabinet
 - Registry
 - Nevada FIP
 - WHSO Project
 - PD Standards fee (private school)
 - United Way TAPPS (Parent engagement, teacher training)
 - TACCH
- Professional/Professional Assistants
 - Nevada Head Start Association
 - Nevada Association for the Education of Young Children
 - United Way
 - WV DEC
 - WHSO
 - WHSO
- Financial Support for Providers
 - TACCH
 - Office of ECH
 - Head Start Instructional support grants *
 - Children's Cabinet
 - WHSO

Supports Standards Monitoring/Accountability

Program/Service	Statewide	Accountability (or data collection)
CHILD LEVEL		
State Pre-K	Pre-Kindergarten Standards (M) Administrative Code	IPV/ROMPVT results for children and strong parenting related outcomes; Kindergarten Entry Assessment chosen by SOE in future
EA	Common Core Standards	DET
EC Programs	Early Learning Guidelines	N/A
EC Education Programs and quality improvement tools and activities	WVACC, WACIC and WACI standards	National measures
Head Start and Early Head Start	Head Start performance standards	HS, National measures and OHS
Child Care and before/after school	WACCSA	National measures
PROVIDER LEVEL		
WV Pre-K	WVACC (Direct) NCERT (Indirect)	National measures
EC Providers	Core Knowledge and Competencies	Registry career ladder placement, training data and professional development plan
TACSE Communication Plan	QCEB, Pysocial Model	THC, THSC, HSG, HSGIE
Elementary Care	Operating Regulations	Operating release and inspections
Part B & C	IPP Indicators (M) Administrative Code, Licensing standard	DEP APS Indicator data required by federal law and reflected in WV OHS&T & THC
WHSO	OHS Star level indicators	Character Data Ratings
EC providers	Striving Readers Performance Measures	Striving Readers Performance Measures aligned with Evidence EA and KQE for each grade (Year of Year)
WHSO	Indicators set by state and field	Standards and tools chosen by MCH Program in the Health Children

Supports Family Leadership Community Engagement Communications

- Materials & Resources
 - Advisory Guidelines and toolkits for parents and providers (non government)
 - Links from website, between NV AEC (DHHS/NOE/NOCE) non government statewide
 - FTA family engagement standards
- Staff positions
 - Family engagement coordinator position (HS) (NOE) statewide
- Strategic Communication
 - TACSE Master Cadre Members, coaches, chairs of leadership teams (Statewide) (DHHS/NOE/NOCE) non government statewide
 - Collect parent stories and share with policy makers at all levels (in person, reports, statewide) (non government statewide)
- Relationship and Partnership Initiatives
 - NOE "Ability improvement leadership" (statewide)
 - Partnership Development (school and tribal programs) bring national credibility (DHHS/NOE/NOCE) non government level
 - Family Thrive Act (Washoe County) (non government level)
- Other
 - Nevada FIP (non government statewide)
 - WV Head Start Association (non government statewide)
 - WV AEC (non government statewide)
 - P-3 Initiative (DHHS/NOE) statewide, local

- Statewide/Professional Development
 - WHSO
 - Nevada FIP
 - Family TDS
 - Nevada Center for Excellence in Disabilities
- In services Professional Development Conferences and Training
 - WV HSC and EC Office Collaborative Councils
 - Align Conference EC Grand (EOP)
 - WV EC Conference (collaborative opportunity)
 - Local mini conferences (school districts, local affiliate professional association conferences)

- Administrators and Policy Level Professionals
 - Nevada Head Start Association
 - Nevada Early Childhood Advisory Council and Lead Councils

SILVER STATE STRONG (S3)

Nevada's Early Childhood Comprehensive System Strategic Plan 2014-2017

SILVER STATE STRONG (S3) articulates an ambitious, bold and clear plan for Nevada's early childhood system that is achievable and will build Nevada's system of early learning and development, resulting in improved school readiness for all children, especially those with high needs. The S3 agenda is driven by three equally important and inter related goals:

A. Improve Program Quality and Outcomes for Young Children

B. Increase the Number of Children with High Needs Attending High-Quality Early Learning and Development (ELD) Programs

C. Close the Achievement Gap between Children with High Needs and their Peers by Supporting Efforts to Increase Kindergarten Readiness

SILVER STATE STRONG (S3) is Nevada's plan for early childhood system building.

This plan prioritizes four major focus areas of an integrated approach to improve quality, data, capacity and supports in order to ensure that Nevada's young children and their families have access to affordable, high quality programs and supports in order to enter kindergarten ready to learn. These four focus areas are:

1. **Silver State Stars** – Nevada's Tiered Quality Rating and Improvement System;
2. **Silver State KIDS** (Kindergarten Inventory of Development Statewide) – Nevada's Kindergarten Entry Assessment initiative;
3. **Silver State SKILLS** (Standards, Knowledge and Innovation for Life-Long Success) – Nevada's system of professional development for early childhood educators; and
4. **Silver State Supports** – Nevada's cross-system approach to provide culturally competent, community-based supports to families of children with high needs.

Silver State Stars – Nevada’s Tiered Quality Rating and Improvement System, 2009, 2013

Quality Rating and Improvement Systems (QRIS) is a unique tool for system reform that has the potential to reach programs that serve a wide range of children and are financed by many sources. A well designed QRIS provides: quality assurances, supply-side intervention, and demand side intervention designed to influence consumer ECE choices. (Source: QRIS National Learning Network, online at <http://qrisnetwork.org/our-framework>)

<http://www.nvsilverstatestars.org/>

Silver State Stars – Nevada’s Tiered Quality Rating and Improvement System

Required Criteria

All programs at all star levels:

- Must be in **good standing with child care licensing**, or if licensed exempt with their regulatory body.
- Must be **registered with the child care subsidy program**
- Administrators and a percentage of staff (depending on star level) must have **written professional development plans**.

Silver State Stars – Nevada’s Tiered Quality Rating and Improvement System

In addition, at a 2 – 5 star levels

25 – 100 % (depending on star level) of classrooms must **meet nationally recommended group sizes and teacher to child ratios.**

In addition, at a 3 – 5 star levels

Programs must **score satisfactorily** (depending on star level) on the **Environment Rating Scales**, which is the formal assessment used for Nevada’s Silver State Stars.

Directors must meet educational requirements (amount of college education that must be met depends on star level)

In addition, at a 5 star level

Program must be **nationally accredited** by an approved accrediting body or meet national Head Start standards.

Silver State Stars – Nevada’s Tiered Quality Rating and Improvement System

Quality Indicators

Nevada’s Silver State Stars QRIS Licensed Center Model requires programs to meet additional quality indicators in four categories:

Policies & Procedures

Administration & Staff Development

Health & Safety

Families & Community

2- star programs must meet 4 additional (16 total) quality indicators in each of the four categories

3- star programs must meet 8 additional (32 total) quality indicators in each of the four categories

4-star star programs must meet 12 additional (48 total) quality indicators in each of the four categories

5- star programs must be nationally accredited thus they have met the majority of additional quality indicators.

Statewide Early Childhood Data System



A Needs Assessment was conducted which led to the recommendation for a statewide early childhood data system.

Nevada Department of Health & Human Services commissioned a feasibility study for the integration of early childhood data into the state's longitudinal data system. In August 2014, the Nevada Early Childhood Integrated Data System (ECIDS) Feasibility Study was prepared by Michael J. Simmons.

The report included findings and recommendations from four previous reports and summarized both a short term and long term strategy for moving forward.

The first step calls for a committed sponsor for the ECIDS datasytem to be identified to ensure the project is initiated and managed to a successful conclusion. The report recommends the sponsor be the Nevada Department of Education.



Kindergarten School Readiness

School readiness position paper inclusive of school readiness indicators.

<http://nvecac.com/wp-content/uploads/2014/10/SchoolReadinessDefinition.pdf>

Vision

The vision adopted by the Nevada Early Childhood Advisory Council (ECAC) for the KEDS project is:

Nevada's statewide data system leads to a shared understanding of school readiness. Everyone who touches children's lives will have a broad awareness of the strengths, needs and status of Nevada's children; and information that improves children's development and learning.

- Children's readiness for school.
- School's readiness for children.
- The capacity of families and communities to provide developmental opportunities for young children.



Kindergarten Entry Assessment

The Council initiated a two year pilot using Teaching Strategies GOLD® as a universal Kindergarten Entry Assessment, with final evaluation anticipated by July 2015.

2nd Year of Pilot: 4 year Olds, 11 Programs (5 Clark), Fall 2014, Winter 2015, Spring 2015

Social-Emotional: 29, 75, 93 Percentile

Physical: 30, 74, 93 Percentile

Language: 23, 64, 85 Percentile

Cognitive: 21, 71, 92 Percentile

Literacy 31, 81, 94 Percentile

Math: 4, 36, 67 Percentile

<http://nvecac.com/kindergarten-inventory-development-statewide-kids-pilot/>

Decisions are being made.

Silver State Skills

Silver State SKILLS (Standards, Knowledge and Innovation for Life-Long Success) – Nevada’s system of professional development for early childhood educators.

Nevada Registry

**Teacher Education Assistance for College and
Higher Education (TEACH)**

Technical Assistance Center on Social Emotional Intervention (TACSEI)

Silver State Supports

Silver State Supports – Nevada’s cross-system approach to provide culturally competent, community-based supports to families of children with high needs.

Home Visiting

Technical Assistance Center on Social Emotional Intervention for Young Children (TACSEI)

SILVER STATE STRONG (S3)

These four major projects will be carefully integrated to achieve three overarching, interrelated goals:

- A. Improve program quality and outcomes for young children;**
- B. Increase the number of children with high needs attending high-quality early learning and development programs; and**
- C. Reduce the achievement gap between children with high needs and their peers.**

THANK YOU!



The Efforts and contributions of the Nevada ECAC are on behalf of
Nevada's children and families.

<http://nvecac.com/>

October 6, 2015– Videoconference – NDE LV & CC Board Rooms

December 8, 2015– Videoconference – NDE LV & CC Board Rooms

QUESTIONS???